## PERSONAL TUTORIAL 5.

## Analysis 01/2021

- (1) **a.** (6 marks) Let  $a_n$  be a sequence of real numbers. Suppose that for any  $n > m \ge 1$ 
  - we have  $|\sum_{i=m}^{n} a_i| \leq \frac{1}{\sqrt{m}} \frac{1}{\sqrt{n}}$ . Prove that  $\sum_{i=1}^{\infty} a_i$  converges. **b.** (4 marks) Let  $a_n$  and  $b_n$  be sequences of non-zero real numbers and suppose that  $\sum_{i=1}^{\infty} b_n$  is convergent and  $\lim_{n\to\infty} |\frac{a_n}{b_n}| = 0$ . Then either prove that  $\sum_{i=1}^{\infty} a_n$  is convergent and  $\lim_{n\to\infty} |\frac{a_n}{b_n}| = 0$ . vergent or find a counterexample.
  - c. (6 marks) Suppose that  $a_n$  is a monotonically increasing sequence and that  $a_n$  does not contain any subsequence that diverges to  $\infty$ . Then either prove that  $a_n$  is convergent or find a counter-example.
  - **d.** (4 marks) Let  $a_n$  be a real sequence that is not bounded above and is also not bounded below. Prove that  $a_n$  cannot have a convergent subsequence or find a counter-example.

# LA&G 01/2021

(2) **a.** Let  $V = \mathbb{R}^3$  be the  $\mathbb{R}$ -vector space with usual addition and scalar multiplication. Define the map:

$$\begin{array}{cccc} T: & V & \to & V \\ \begin{pmatrix} a \\ b \\ c \end{pmatrix} & \mapsto & \begin{pmatrix} c \\ 0 \\ b + c \end{pmatrix}. \end{array}$$

- i. (3 marks) Show that T is a linear transformation.
- ii. (2 marks) Find ImT and ker T.

**iii.** (4 marks) Show that 
$$\left\{ T \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix}, T \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \right\}$$
 is a basis for  $Im T$ .

**b.** Now let  $n \in \mathbb{N}$ , and let W be and  $\mathbb{R}$ -vector space with basis  $\{v_1, \ldots, v_{3n}\}$  and suppose that  $T: W \to W$  is a linear transformation with:

$$T(v_i) = \begin{cases} 0_W & \text{if } i \equiv 0 \pmod{3} \\ v_{(i+1(\text{mod}3n))} & \text{if } i \equiv 1 \pmod{3} \\ v_i + v_{(i+2(\text{mod}3n))} & \text{if } i \equiv 2 \pmod{3} \end{cases}$$

- i. (6 marks) Find ImT.
- ii. (2 marks) Find a basis for Im T.
- iii. (3 marks) Find the dimension of ker T.

#### CALCULUS 01/2020

- (3) **a.** (2 marks) Starting from the definition of  $\cosh x = \frac{e^x + e^{-x}}{2}$ , show that  $\cosh 2x = 2\cosh^2 x 1$ .
  - **b.** (5 marks) By the use of the substitution  $x = a \sinh \theta$ , show that

$$\int (a^2 + x^2)^{1/2} dx = \frac{1}{2}x(a^2 + x^2)^{1/2} + \frac{1}{2}a^2\sinh^{-1}(x/a) + K.$$

where K is a constant.

- c. Two drones, labelled drone 1 and drone 2, set off from the origin x = y = 0 at the same instant and travel at constant speed  $u_1$  and  $u_2$ , respectively. Drone 1 travels along the path y = x and drone 2 travels along  $y = 2\sqrt{x}$  (x > 0 for both paths).
  - i. (2 marks) Sketch the drone trajectories for both and find the point P where the trajectories cross.
  - ii. (3 marks) If the drones meet at P find the angle between their instantaneous velocities.
  - iii. (8 marks) The drone speeds are programmed so that they meet at P after a preset time. Show that for this to happen the speeds have to obey  $\frac{u_2}{u_1} = \frac{2\sqrt{5}+\sinh^{-1}2}{4\sqrt{2}}$ . Why do we expect this ratio to be bigger than unity?

[If you encounter integrals such as that in (b), simply use the result without re-calculation.]

#### PERSONAL TUTORIAL 5.

## Probability 01/2021

- (4) **a.** (3 marks) Consider a group of  $n \in \mathbb{N}$  people, where n is even. Suppose there are 105 possible ways of splitting this group into pairs. Find n.
  - **b.** Suppose there are  $n \in \mathbb{N}$  students in a class. Each student has exactly one pencil. All n pencils are distinct. The class teacher collects all pencils to check them before an exam and then hands them back to the students in a random order.
    - Let  $p_n$  denote the probability that at least one student gets their own pencil back.
      - i. (5 marks) Find  $p_n$ . Hint: Set  $A_i = \{$ Student *i* gets their own pencil back $\}$  and use the inclusion-exclusion principle.
      - ii. (1 mark) Find  $\lim_{n\to\infty} p_n$ .
  - **c.** Let  $\Omega = [0, 1]$ ,  $\mathcal{F} = \{\emptyset, [0, 1/2), [1/2, 1], \Omega\}$ . Which of the following are discrete random variables on  $(\Omega, \mathcal{F})$ ? Please justify your answer.
    - i. (2 marks) For  $\omega \in \Omega$ , define

$$X(\omega) = \begin{cases} 1 & \text{if } 0 \le \omega < \frac{1}{2}, \\ 0 & \text{if } \frac{1}{2} \le \omega \le 1. \end{cases}$$

ii. (2 marks) For  $\omega \in \Omega$ , define

$$Y(\omega) = \begin{cases} 1 & \text{if } 0 \le \omega \le \frac{1}{2}, \\ 0 & \text{if } \frac{1}{2} < \omega \le 1. \end{cases}$$

**d.** Let X be a continuous random variable with probability density given by

$$f_X(x) = \begin{cases} 2x & \text{if } 0 \le x \le 1, \\ 0 & \text{otherwise.} \end{cases}$$

Define the random variable Y = g(X) where

$$Y = g(X) = \begin{cases} X & \text{if } 0 \le X \le 1/2, \\ \frac{1}{2} & \text{if } X > \frac{1}{2}. \end{cases}$$

- i. (1 mark) Find the image of Y.
- ii. (3 marks) Find the cumulative distribution function of Y.
- iii. (3 marks) Sketch the cumulative distribution function. Is Y a continuous or discrete random variable or is it neither continuous nor discrete?